



Dr. Eric T. Miller, Principal
Carol King Roberts, Assistant Principal

Upcoming Events May 2025

May 1st

K-2 Grades FAST Math PM3

May 5th – May 9th

Teacher Appreciation Week

May 13th

5th Grade Science Test

May 15th

Grades 3-5 FAST ELA PM3

May 20th

Grades 3-5 FAST Math PM3

May 21st

Head Start Awards

May 22nd

Grade 2 Awards Assembly 8:45 am

Grade 3 Awards Assembly 9:30 am

May 26th

No School

May 27th

Grade K Awards Assembly 8:45 am

Grade 1 Awards Assembly 9:30 am

May 28th

Grade 4 Awards Assembly 8:45 am

May 29th

Grade 5 Promotion Ceremony 6:00 pm



May 2025

From the Principal's Desk

The month of April was truly rewarding! A special thank you to my entire support team for coordinating our Educating Students and Parents Night (ESPN). Thank you to Mrs. Harper for preparing our Debate Team for competition, Mrs. Bolona for preparing our Spanish Team for competition, and for the incredible Drama Club performance of Encanto. Also, a big shout-out to Mrs. Settles for coordinating our K-2 Pep Rally and STAR testing. Ladies, as always, job well done!

As we enter May, we will be celebrating our phenomenal teachers and staff during "Teacher and Staff Appreciation Week" (May 5 through May 9). In addition to taking the PM3 State Assessments on the following dates:

May 13th – Science (Grade 5) Florida Science Assessment

May 14th – Science (Grade 5) Makeups

May 15th – ELA (Grades 3-5)

May 16th – ELA (Grades 3-5) Makeups

May 20th – Math (Grades 3-5)

May 21st – Math (Grades 3-5) Makeups

Parents, please make sure that on the days of testing, your child eats a nutritious breakfast, arrive on time to school and be in bed the night before by 9 PM. Your support is greatly appreciated! Finally, be on the lookout for information about many fun-filled "End of the Year" activities.

Educationally,

Eric Miller

Eric Miller, Ed.D.
Principal

Grade Level News



Head Start

We are so close to the end of another amazing school year! Our end of the year assessments has begun. Please continue to practice letter names and sounds with your child. The four-year old classes will be starting their unit on "Getting Ready for Kindergarten". The three-year old classes will begin their unit for Head Start 4. Our end of the year **"Moving Up" ceremonies** are scheduled for **May 21st**. This event is to celebrate all that your child has learned throughout this school year. Your individual teacher will give you further details. We are so excited about how much we have learned and grown this year and can't wait to see what next year has to bring!

Pre-Kindergarten

My Oh My It's May! Hello May! The Peters Pre-K team is so excited to see all the tremendous progress and growth in our young students! Keep up the great work. Do you know what time it is? It's SWIM time! Swim Central classes have started. We are divided into separate classroom time slots with all Pre-K students attending one 10-day session. Swimming lessons started on April 28th and go through May 9th, 2025. Swimming lessons and water safety are vital for all children. Peters Elementary is grateful to offer this fun and educational 10-day series. Please remember to send in all swim supplies each day. Volunteers are welcomed and must be pre-approved via the BCPS volunteer form, which is found online. For this field trip there will be no additional chaperones riding on the bus with students. Approved volunteers can meet on site at the pool. We would love to see you there. As the end of the year is approaching quickly, Team Pre-K has some fantastic preschool activities planned for the merry month of May. Mother's Day coloring activities and crafts are always a big hit. With the warmer weather on its way, outside recess provides opportunities to work on all areas of development. Students work on gross motor skills by running, jumping, and riding tricycles. Fine motor

skills are utilized when drawing with chalk, popping bubbles with our fingers, and painting on our easels. Examples of Social skills and communication are playing games, chasing each other, and having conversations with our friends. Pre-K DHH (Deaf and Hard of Hearing) will be highlighting the five senses. So, when your child tastes a lemon, smells a flower, touches slime, looks at books, and listen/feel music vibrations just know that your child is gaining information and knowledge through their senses. Mrs. Humphrey and Mrs. Mathis Pre- K classrooms are participating in Special Olympics. Special Olympics (Young Athletes) is an early childhood play program which introduces basic sport skills, like running, kicking, and throwing. Young Athletes offer families, teachers, caregivers, and people from the community the chance to share the joy of sports with all children. We hope to continue to build a strong home school connection. Please make sure to talk about what they did at school, read/look at books together, and play with your child every day. If you would like to share a favorite story at read aloud, contact your child's teacher to make arrangements. Please remember, we love donations. We appreciate toys, books, and art supplies. Store bought snacks and water bottles are always welcomed, too. Looking forward to an aMAYzing month!

Kindergarten

Welcome to the Marvelous Month of March! Here is what we will be learning in ELA English Language Arts. In Unit 7 Holidays and Celebrations our students will be expounding their knowledge on comparing different holiday traditions/ celebrations from around the world. Students will develop a understanding why and how we honor people who have had a positive influence in the world through celebrations and holidays. Students will also have fun learning about the diverse cultures around the world and the importance of celebrating with family and friends.

In Math, students are learning new math concepts using number operations 11-19. We will be working on counting to answer "how many" classifying and arranging numbers 11-20. Composing and decomposing numbers 11-19 into ten ones and some more ones. Students will use math manipulatives/ drawings on paper and white boards and record equations such as $10+5=15$ or $15=10+5$ to gain a clear knowledge of the numbers being composed of tens ones and five more ones.

This Month in Science we will be discussing Patterns in the sky; students will learn about night and day, why do we see objects like the sun and clouds in the sky during the day and why do we see the moon and stars in the sky at night. Sometimes we may see the moon during the day, why does that happen? These are questions that we will be answering for our panda scholars, we can't wait to continue to teach them all about this amazing science topic!

In social studies this month, we are learning about geography, which is the study of places on earth. Students will use words to describe their relative location to learn the opposite of those words and its meanings, as well as the importance and functions of using maps and globes. We will also briefly discuss what landforms are and how animals and people use them in everyday life! Now that winter is over, we can enjoy the beautiful spring weather! Happy Saint Patrick's Day! Lastly, as always, we are so thankful to continue to help support your child's academic and overall development in kindergarten!

Love, Mrs. Seibold (Team Leader), Mrs. Shvank, and Mrs. Lovett

First Grade

We are so close to the end of 1st grade, and we are still working hard! In Reading, we are starting Unit 9: We Use Goods and Services. Our stories and expository writing activities will focus on the essential question "Why Do People Trade With Each Other?" This unit will help expand students' understanding of economics. They will recognize that money is a method of exchanging goods and services and understand the importance of saving money for future purchases. Our phonics focus skills include vowel diphthongs /ou/ and /oi/, and the long and short sounds of /oo/. In Math, students will complete Topics 1-14 Cumulative assessment and then take a sneak peek at the second grade curriculum. It has been an exciting year of learning, and students have grown by leaps and bounds! Let's keep the momentum going and finish strong! As always, thank you for all that you do!

The First Grade Team

Second Grade

Dear 2nd Grade Families,

As we embark on another exciting month in 2nd grade, we want to take a moment to express our gratitude for your continued support and partnership in your child's education. Together, we are making a difference!

Here's What We're Learning This Month:

- Reading: Unit 9: Buyers and Sellers
How do the goods we make, buy, and sell connect us?
- Math: Topic 14: Collect, Graph, and Interpret Data/Fluency and Foundational Benchmark Mastery
- Science: Distinguishing Body Parts/Life Cycles
- Social Studies: Unit 9: Economics
How do I make choices on spending money on what I need versus what I want based on the resources I have available?

Please encourage your child to engage with these topics at home and share their thoughts with you!

Celebrations of the Week:

This week, we have been conducting spiral reviews from the curriculum we have taught since the beginning of the school year, alongside new concepts. Our students are working diligently to ensure they are successful on the upcoming end-of-year assessments. We are so proud of their hard work and dedication!

Additional Information:

- Complete homework Monday-Thursday. Homework on Friday is optional.
- Complete i-Ready Reading and Math for extra support.

If you have any questions, please do not hesitate to reach out to your student's teacher.

2nd GradeTeam,

Mr. Carson, Ms. Johnson, Ms. Miller, and Ms. Oliver

Third Grade

As we wrap up the 2024–2025 school year, I want to take a moment to thank you for your continued support, communication, and partnership. It has been a joy to watch your children grow academically, socially, and emotionally. Students will be completing their end-of-year FAST assessments in Reading on May 15th and Math on May 20th. These results will help guide the next steps and placement decisions for next year. Once scores are released, you will receive your child's results.

Please take a moment to celebrate their progress and areas of growth! Summer school letters have been sent home with selected students, please return them as soon as possible. As we approach the final week of school, we are planning a fun End-of-Year Celebration for the class! We will be reaching out soon with a list of items needed to make this event special.

Fourth Grade

The fourth quarter is an important time for 4th graders. They are working hard to master all the skills necessary to be promoted to 5th grade. Students are preparing to take the final FAST assessments for math and reading this month. In science, we will be learning about plant and animal life cycles. In math, students will be learning about standard and customary measurements and conversions. Continue to check the agendas every day! As always, the fourth-grade team appreciates your support!

Fifth Grade

Fifth Grade is gearing up for all our end of the year activities. May 29th at 6:00 P.M. is our Promotion Ceremony. Please dress in semi formal or "Sunday Best" attire. We are very proud of how well the students worked to prepare for the FAST test. We are still reviewing and learning important content, so please arrive to school on time each day. Thank you for all your support this year. Fifth grade has had a wonderful year!

Safety Procedures for Visitors

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/ guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

ALL visitors must wear identification/ID Badges

Reporting and Absences

During the 2024-25 school year, parents will have access to an online form for excused absences. Parents will be able to fill-out a form that will send a

notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose Report an Absence. Absences may also be called into the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

Code of Conduct

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing

<https://www.browardschools.com/codeofconduct>

Mandatory Uniform School

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in School **Board Policy #5309**, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct. The school uniform will consist of the following:

Bottoms: Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans. Tops: White, red, or blue short and long sleeve collared (polo-style) shirts. No emblems or designer labels, except the Peters Elementary logo. Peters t shirts, which can be purchased from the PTA, are also allowed. Shoes: Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs, or open toed shoes. Parents may request an exemption for their children not to wear uniforms within the first ten days of a student's enrollment. Parents must contact the school office to receive an Application of Exemption in such cases. Exemptions will only be granted if they conform to the requirements of School Board Policy #5309.

Late Arrivals Process

Attendance is a vital part of your child's education process. It is important for your child to be in school and on time to help maximize academic success. After 8:10 AM, parents must come into the front office to sign-in late students.

Walker Gate and Car Riders

The walker gate on 68th Avenue is only for students walking to school. Car riders are not to be dropped off or picked up at the walker gate. Parents dropping off car riders are to enter through the second gate on 70th Avenue, go around the loop let students out on the sidewalks where school staff will guide them through the

entry gate. For the safety of students, we ask that you stay alert (*no cell phones*) and *do not cut through the line*.

May is



To view your elementary school child's report card, it may be emailed to the custodial parent(s) on record and/or found in the Child Info - Letter Logging section on the Focus Parent Portal. Detailed instructions on accessing and viewing report cards are available at

(<https://www.browardschools.com/parentfocushelp>)

If you do NOT have a Focus Parent Portal account, you can create your Focus Portal account by visiting.

(<https://www.browardschools.com/focus>) for step-by-step directions.

The parent/guardian will need the following information:


- A valid email address associated on file with the school(s) for your student(s)
- If you have multiple students, each student must have the same email address associated with you.
- Your name must be an exact match to the name on file with the school(s) for your student(s)

Student's information:


- Student's full name
- Student's ID number (begins with '06')
- Student's date of birth

Safety Reminders

5 Official Tip Reporting Tools

 Quick/Anonymous Tip Submission via www.Browardschools.com/SecurityTips

 Call the District Security Operations Center (DSOC) at 754-321-3500

 Email to: SecurityTips@Browardschools.com

 FortifyFL at www.GetFortifyFL.com

 SaferWatch -DOWNLOAD REQUIRED



See Something, Say Something
Be a Broward Buddy, Report a Tip!

In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.

- Anonymous Tip Submission Box**
Submit a tip easily via our Anonymous Tip Submission Box (no download required). Provide as much detail as you can, including names of people involved, physical description, school name, social media handles, etc.
BrowardSchools.com/SecurityTips
- Call Us Anytime (Even on Holidays)**
Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our Friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.
754-321-3500
- Send Us an Email**
Submit a tip using the email address below. Although your email address is displayed using this tip-reporting method, you can choose to remain anonymous by simply requesting it in your message.
SecurityTips@BrowardSchools.com
- FortifyFL**
Submit a tip via FortifyFL online (no download required) or download the app for easier use. Visit FortifyFL using the link below. Your tip will immediately reach law enforcement and Broward Schools investigators.
GetFortifyFL.com

This program was developed by Broward County Public Schools in partnership with the Broward County Sheriff's Office. The Broward County Sheriff's Office is a law enforcement agency and is not responsible for the content of this program. The Broward County Sheriff's Office is not responsible for the content of this program. The Broward County Sheriff's Office is not responsible for the content of this program.

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.

STANDARD RESPONSE PROTOCOL

-  **HOLD**
In your room or area. Clear the halls.
-  **SECURE**
Get inside. Lock outside doors.
-  **LOCKDOWN**
Locks, lights, out of sight.
-  **EVACUATE**
To the announced location.
-  **SHELTER**
Using the announced hazard and strategy.

Copyright 2020. All rights reserved. The "I Love U Guys" Foundation

SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.





Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information

**ALL CHILDHOOD &
ADULT IMMUNIZATIONS
ARE
PROVIDED AT:**

**CHILDREN'S READING
CENTER & MUSEUM**

**751 SW 121st AVE.
DAVIE, FL 33325**

MON, TUES, WED & FRI

8:00 A.M. - 5:00 P.M.

THUR

10:00 A.M. - 7:00 P.M.



Do Not Wait Until the Last Minute!



2023-2024 School Immunization Requirements

Before entering or attending school in-person or virtually (kindergarten through twelfth grade) each child must provide a *Florida Certification of Immunization* (DH 680 form)*, documenting the following vaccinations:

Kindergarten through Twelfth Grade:

- Four or five doses of diphtheria-tetanus-pertussis (DTaP) vaccine \pm
- Three doses of hepatitis B (Hep B) vaccine
- Four or five doses of polio (IPV) vaccine**
- Two doses of measles-mumps-rubella (MMR) vaccine
- Two doses of varicella vaccine \dagger

Seventh Grade:

In addition to kindergarten through twelfth grade vaccines, students entering or attending seventh grade complete the following:

- One dose of tetanus-diphtheria-pertussis (Tdap) vaccine in grades seven through twelve
- An updated DH 680 form to include Tdap, must be obtained for submission to the school

Students without a completed Certificate of Immunization* indicating compliance with the current required schedule of immunizations will not be allowed to attend classes until this document is provided.

Absences due to noncompliance with immunization requirements shall be considered unexcused. (F.S. s. 1003.22(1)) (BCPS Policy 5.5-IV.C.2)

* Students may attend school without a DH 680 form if they have a medical exemption (DH 680-Part B/C form) or religious exemption (DH 681 form).

\pm The fifth dose of DTaP vaccine is not necessary if the fourth dose was administered at age 4 years or older.

** If four or more doses are administered before age 4 years, an additional dose should be administered at age 4 through 6 years and at least six months after the previous dose. A fourth dose is not necessary if the third dose was administered at age 4 years or older and at least six months after the previous dose.

\dagger Varicella vaccine is not required if varicella disease is documented by the health care provider.